# Arabify - Your Arabic Companion

The idea is to create a kind of conversation tool that allows users to learn Arabic through both speech and written text. The goal is for users to engage in conversations with the AI, which will check their responses for grammar, vocabulary, and other aspects.

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> > Context of use: Education Level of education: Bachelor

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### Impact on society

What impact is expected from your technology?

This category is only partial filled.

#### What is exactly the problem? Is it really a problem? Are you sure?

Arabic is one of the most difficult languages to learn. Nevertheless, millions of people around the world speak Arabic. In many cases, these people were either born in Arabic-speaking countries or have paid to become learned in Arabic. This is not feasible for everyone. With this application, We aim to contribute to making learning Arabic easy and free of charge. This is not feasible for everyone. With this application, we aim to make learning available for everyone.

Are you sure that this technology is solving the RIGHT problem? This question has not been answered yet.

How is this technology going to solve the problem? This question has not been answered yet.

What negative effects do you expect from this technology? This question has not been answered yet.

### In what way is this technology contributing to a world you want to live in?

This question has not been answered yet.

Now that you have thought hard about the impact of this technology on society (by filling out the questions above), what improvements would you like to make to the technology? List them below. *This question has not been answered yet.* 

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### Hateful and criminal actors

What can bad actors do with your technology?

This category is only partial filled.

#### In which way can the technology be used to break the law or avoid the consequences of breaking the law?

The technology is essentially a chatbot, which can be used to extract data from the back-end database. Hacking actions like SQL-injections can lead to loss of data or the leakage of data of our users.

### Can fakers, thieves or scammers abuse the technology?

This question has not been answered yet.

#### Can the technology be used against certain (ethnic) groups or (social) classes?

This question has not been answered yet.

#### In which way can bad actors use this technology to pit certain groups against each other? These groups can be, but are not constrained to, ethnic, social, political or religious groups. This question has not been answered yet.

#### How could bad actors use this technology to subvert or attack the truth?

This question has not been answered yet.

#### Now that you have thought hard about how bad actors can impact this technology, what improvements would you like to make? List them below.

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#### **Privacy**

Are you considering the privacy & personal data of the users of your technology?

This category is only partial filled.

### Does the technology register personal data? If yes, what personal data?

No, our technology does not register personal data. It may contain information regarding people that is already accessible by the public. Think about Wikipedia articles regarding a famous person or references to first names. Therefore, we do not have any risks regarding the registry of personal data.

### Do you think the technology invades the privacy of the stakeholders? If yes, in what way?

This question has not been answered yet.

#### Is the technology is compliant with prevailing privacy and data protection law? Can you indicate why? This question has not been answered yet.

Does the technology mitigate privacy and data protection risks/ concerns (privacy by design)? Please indicate how. This question has not been answered yet.

### In which way can you imagine a future impact of the collection of personal data? This question has not been answered yet.

Now that you have thought hard about privacy and data protection, what improvements would you like to make? List them below. *This question has not been answered yet.* 

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#### **Human values**

How does the technology affect your human values?

This category is only partial filled.

#### How is the identity of the (intended) users affected by the technology?

The identity of users is not affected by any means. This is because at this moment, we do not store any user-based data like names, mail addresses or the likes. This may be added in the future, but as of now, this is not of any concern.

### How does the technology influence the users' autonomy? *This question has not been answered yet.*

### What is the effect of the technology on the health and/or well-being of users?

This question has not been answered yet.

#### Now that you have thought hard about the impact of your technology on human values, what improvements would you like to make to the technology? List them below.

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#### **Stakeholders**

Have you considered all stakeholders?

This category is only partial filled.

Who are the main users/targetgroups/stakeholders for this technology? Think about the intended context by answering these questions.

Name of the stakeholder Users of Arabify

How is this stakeholder affected?

**Did you consult the stakeholder?** No

**Are you going to take this stakeholder into account?** No

Name of the stakeholder Schools in Arabic studies

How is this stakeholder affected?

**Did you consult the stakeholder?** No

**Are you going to take this stakeholder into account?** No

Did you consider all stakeholders, even the ones that might not be a user or target group, but still might be of interest?

Now that you have thought hard about all stakeholders, what improvements would you like to make? List them below. This question has not been answered yet.

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### Data

Is data in your technology properly used?

This category is only partial filled.

Are you familiar with the fundamental shortcomings and pitfalls of data and do you take this sufficiently into account in the technology? In the data itself, there is a lot of profanity present. We tried our best to clean this data to the best of our ability. There still may contain phrases with profanity, vulgar language or sentences that are written in an inappropriate context. Also, we aim to teach Modern Standard Arabic (MSA), which is very difficult to classify, especially on a larger scale. We tried to include only MSA phrases, but it is likely that sentences of other dialects are included during the models' training.

How does the technology organize continuous improvement when it comes to the use of data?

This question has not been answered yet.

### How will the technology keep the insights that it identifies with data sustainable over time?

This question has not been answered yet.

### In what way do you consider the fact that data is collected from the users?

This question has not been answered yet.

# Now that you have thought hard about the impact of data on this technology, what improvements would you like to make? List them below.

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### Inclusivity

Is your technology fair for everyone?

This category is only partial filled.

#### Will everyone have access to the technology?

This question has not been answered yet.

#### Does this technology have a built-in bias?

The technology itself does not have any built-in bias. However, the data that we use may have some biased text, because it is from an open source. For example, it may include phrases about a certain country or a certain people. It is hard to check all the data for biases, but by utilizing semantic checks on the phrases, we will filter the negative sounding phases out to the best of our ability.

### **Does this technology make automatic decisions and how do you account for them?** *This question has not been answered yet.*

#### Is everyone benefitting from the technology or only a a small group? Do you see this as a problem? Why/why not? This question has not been answered yet.

### Does the team that creates the technology represent the diversity of our society?

This question has not been answered yet.

# Now that you have thought hard about the inclusivity of the technology, what improvements would you like to make? List them below.

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#### **Transparency**

Are you transparent about how your technology works?

This category is only partial filled.

#### Is it explained to the users/stakeholders how the technology works and how the business model works?

As of now, we are not at the point of working on any user guide. This will be interesting to look at as a built-in feature. The wholistic view of the application is clear, namely choosing a type of exercise to learn from and giving the answer when it is clear. This format is then placed in a chatbot-like environment, where the user continuously can answer the questions proposed by the chatbot.

If the technology makes an (algorithmic) decision, is it explained to the users/stakeholders how the decision was reached? *This question has not been answered yet.* 

### Is it possible to file a complaint or ask questions/get answers about this technology?

This question has not been answered yet.

Is the technology (company) clear about possible negative consequences or shortcomings of the technology? *This question has not been answered yet.* 

## Now that you have thought hard about the transparency of this technology, what improvements would you like to make? List them below.

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#### **Sustainability**

Is your technology environmentally sustainable?

This category is only partial filled.

### In what way is the direct and indirect energy use of this technology taken into account?

The technology (application) would be running on a website, which would be available all the time. Therefore, it would consume quite some energy. It could be improved by running it on intervals of specific times in order to save energy, specially if it is used by schools or teaching institutions. It would also help to make this application in a way that it is downloadable. This way, the application would only be used when selected.

### Do you think alternative materials could have been considered in the technology?

This question has not been answered yet.

**Do you think the lifespan of the technology is realistic?** *This question has not been answered yet.* 

What is the hidden impact of the technology in the whole chain? *This question has not been answered yet.* 

# Now that you have thought hard about the sustainability of this technology, what improvements would you like to make? List them below.

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### **Future**

Did you consider future impact?

This category is only partial filled.

#### What could possibly happen with this technology in the future?

This technology could be improved to a point when it becomes a respected application available for personal and business usage. It can also be used by everyone from different backgrounds who are interested to learn Arabic. This is because the application enables learning Arabic on a base level. When implemented well, it could even be as good as Duolingo.

# Sketch a or some future scenario (s) (20-50 years up front) regarding the technology with the help of storytelling. Start with at least one utopian scenario.

This question has not been answered yet.

#### Sketch a or some future scenario (s) (20-50 years up front) regarding the technology with the help of storytelling. Start with at least one dystopian scenario.

This question has not been answered yet.

**Would you like to live in one of this scenario's? Why? Why not?** *This question has not been answered yet.* 

What happens if the technology (which you have thought of as ethically well-considered) is bought or taken over by another party? This question has not been answered yet.

# Impact Improvement: Now that you have thought hard about the future impact of the technology, what improvements would you like to make? List them below.