

# StuReflect

StuReflect is an AI feedback platform for programming education. Students link their GitHub repo, and with each push the AI analyzes their code based on the course content. Teachers see real-time progress and error patterns in a dashboard.

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Context of use: Education

Level of education: Bachelor

# Technology Impact Cycle Tool

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## Impact on society

What impact is expected from your technology?

*This category is only partial filled.*

### What is exactly the problem? Is it really a problem? Are you sure?

Docenten ontdekken pas na de deadline wie er vastloopt, te laat om in te grijpen. Studenten missen tijdige feedback om van te leren. Het probleem is bevestigd: docenten volgen nu handmatig via GitHub/email/spreadsheets. StuReflect lost dit op en geeft studenten een interactievere leerervaring door directe AI-feedback bij elke push.

### Are you sure that this technology is solving the RIGHT problem?

*This question has not been answered yet.*

### How is this technology going to solve the problem?

*This question has not been answered yet.*

### What negative effects do you expect from this technology?

*This question has not been answered yet.*

### In what way is this technology contributing to a world you want to live in?

*This question has not been answered yet.*

### Now that you have thought hard about the impact of this technology on society (by filling out the questions above), what improvements would you like to make to the technology? List them below.

*This question has not been answered yet.*

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## Hateful and criminal actors

What can bad actors do with your technology?

*This category is only partial filled.*

### In which way can the technology be used to break the law or avoid the consequences of breaking the law?

Gestolen OAuth-tokens kunnen leiden tot identiteitsdiefstal of ongeautoriseerde toegang tot repositories. Aanvallers kunnen webhooks spoofen om cijfers te manipuleren. Studenten kunnen AI-feedback misbruiken het systeem in plaats van echt te leren. Mitigatie: veilige token-opslag, validatie, duidelijke gebruiksregels en transparante logging.

### Can fakers, thieves or scammers abuse the technology?

*This question has not been answered yet.*

### Can the technology be used against certain (ethnic) groups or (social) classes?

*This question has not been answered yet.*

### In which way can bad actors use this technology to pit certain groups against each other? These groups can be, but are not constrained to, ethnic, social, political or religious groups.

*This question has not been answered yet.*

### How could bad actors use this technology to subvert or attack the truth?

*This question has not been answered yet.*

### Now that you have thought hard about how bad actors can impact this technology, what improvements would you like to make? List them below.

*This question has not been answered yet.*

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## Privacy

Are you considering the privacy & personal data of the users of your technology?

*This category is only partial filled.*

### Does the technology register personal data? If yes, what personal data?

Ja, het platform verzamelt: GitHub-gebruikersnaam, email, code-commits, timestamps en voortgangsscores. Code kan onbedoeld persoonlijke info bevatten (namen in comments, API-keys). Geen bijzondere persoonsgegevens (gezondheid/etniciteit), maar werkpatronen kunnen gevoelig zijn. GDPR van toepassing: expliciete toestemming vereist, dataminimalisatie, recht op verwijdering, DPA met OpenAI. Studenten kunnen hun data exporteren of verwijderen.

### Do you think the technology invades the privacy of the stakeholders? If yes, in what way?

*This question has not been answered yet.*

### Is the technology is compliant with prevailing privacy and data protection law? Can you indicate why?

*This question has not been answered yet.*

### Does the technology mitigate privacy and data protection risks/concerns (privacy by design)? Please indicate how.

*This question has not been answered yet.*

### In which way can you imagine a future impact of the collection of personal data?

*This question has not been answered yet.*

### Now that you have thought hard about privacy and data protection, what improvements would you like to make? List them below.

*This question has not been answered yet.*

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## Human values

How does the technology affect your human values?

*This category is only partial filled.*

### How is the identity of the (intended) users affected by the technology?

Studenten krijgen een nieuwe rol: van passief wachten op feedback naar actief ontvangen bij elke push. Dit is bemoedigend, maar kan ook afhankelijkheid van AI creëren. De docent-student relatie verandert: minder direct contact, meer data-gemedieerd. Risico op stigmatisering: worstelde studenten zijn zichtbaar op het dashboard. Positief: studenten kunnen hulp krijgen zonder de sociale drempel van vragen stellen.

### How does the technology influence the users' autonomy?

*This question has not been answered yet.*

### What is the effect of the technology on the health and/or well-being of users?

*This question has not been answered yet.*

### Now that you have thought hard about the impact of your technology on human values, what improvements would you like to make to the technology? List them below.

*This question has not been answered yet.*

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## Stakeholders

Have you considered all stakeholders?

*This category is only partial filled.*

**Who are the main users/targetgroups/stakeholders for this technology? Think about the intended context by answering these questions.**

**Name of the stakeholder**

Studenten

**How is this stakeholder affected?**

-

**Did you consult the stakeholder?**

No

**Are you going to take this stakeholder into account?**

No

**Name of the stakeholder**

Docenten

**How is this stakeholder affected?**

-

**Did you consult the stakeholder?**

No

**Are you going to take this stakeholder into account?**

No

**Did you consider all stakeholders, even the ones that might not be a user or target group, but still might be of interest?**

-

**Now that you have thought hard about all stakeholders, what improvements would you like to make? List them below.**

*This question has not been answered yet.*

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## Data

Is data in your technology properly used?

*This category is only partial filled.*

### **Are you familiar with the fundamental shortcomings and pitfalls of data and do you take this sufficiently into account in the technology?**

We erkennen de beperkingen: commit-frequentie inzet, aantal fouten begrip. We beweren niet dat meer commits automatisch beter leren betekent. AI-feedback kan bias hebben richting bepaalde codeerstijlen. Data toont patronen, niet de waarheid. Daarom blijft de docent centraal: het dashboard ondersteunt interpretatie, vervangt het niet. Scores zijn indicatief, nooit definitief.

### **How does the technology organize continuous improvement when it comes to the use of data?**

*This question has not been answered yet.*

### **How will the technology keep the insights that it identifies with data sustainable over time?**

*This question has not been answered yet.*

### **In what way do you consider the fact that data is collected from the users?**

*This question has not been answered yet.*

### **Now that you have thought hard about the impact of data on this technology, what improvements would you like to make? List them below.**

*This question has not been answered yet.*

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## Inclusivity

Is your technology fair for everyone?

*This category is only partial filled.*

### Will everyone have access to the technology?

*This question has not been answered yet.*

### Does this technology have a built-in bias?

Ja, mogelijke bias: de AI is getraind op voornamelijk Engelse code/comments, wat niet-native speakers kan benadelen. Het model kan bepaalde codeerstijlen prefereren boven andere. Het platform veronderstelt GitHub-kennis, wat beginners uitsluit. Ons team is niet volledig divers, dus we kunnen blinde vlekken hebben. Mitigatie: we testen met diverse studentgroepen, bieden alternatieven voor GitHub, en evalueren AI-feedback regelmatig op eerlijkheid.

### Does this technology make automatic decisions and how do you account for them?

*This question has not been answered yet.*

### Is everyone benefitting from the technology or only a small group?

#### Do you see this as a problem? Why/why not?

*This question has not been answered yet.*

### Does the team that creates the technology represent the diversity of our society?

*This question has not been answered yet.*

### Now that you have thought hard about the inclusivity of the technology, what improvements would you like to make? List them below.

*This question has not been answered yet.*



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## Transparency

Are you transparent about how your technology works?

*This category is only partial filled.*

### **Is it explained to the users/stakeholders how the technology works and how the business model works?**

Ja, we zijn transparant: gebruikers zien welke data wordt verzameld (commits, scores) en hoe. AI-feedback is duidelijk gelabeld als AI-gegenereerd. Het dashboard toont hoe scores worden berekend. We communiceren open over het gebruik van OpenAI API. Docenten kunnen alle AI-feedback inzien en aanpassen. Geen verborgen tracking. Het businessmodel (onderwijstool, geen advertenties of dataverkoop) wordt uitgelegd bij het live gaan.

### **If the technology makes an (algorithmic) decision, is it explained to the users/stakeholders how the decision was reached?**

*This question has not been answered yet.*

### **Is it possible to file a complaint or ask questions/get answers about this technology?**

*This question has not been answered yet.*

### **Is the technology (company) clear about possible negative consequences or shortcomings of the technology?**

*This question has not been answered yet.*

### **Now that you have thought hard about the transparency of this technology, what improvements would you like to make? List them below.**

*This question has not been answered yet.*

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## Sustainability

Is your technology environmentally sustainable?

*This category is only partial filled.*

### In what way is the direct and indirect energy use of this technology taken into account?

Direct: serverkosten en API-calls naar OpenAI. Indirect: studentapparaten en internetinfrastructuur. Verbeteringen: caching van herhaalde analyses, efficiënte AI-modellen (GPT-5-mini), serverless infrastructuur die afschaalt bij inactiviteit. Netto impact is lager dan fysieke feedbackmomenten of geprinte evaluaties.

### Do you think alternative materials could have been considered in the technology?

*This question has not been answered yet.*

### Do you think the lifespan of the technology is realistic?

*This question has not been answered yet.*

### What is the hidden impact of the technology in the whole chain?

*This question has not been answered yet.*

### Now that you have thought hard about the sustainability of this technology, what improvements would you like to make? List them below.

*This question has not been answered yet.*

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## Future

Did you consider future impact?

*This category is only partial filled.*

### **What could possibly happen with this technology in the future?**

Op grote schaal: kan standaardiseren hoe programmeren wereldwijd wordt onderwezen. Risico's: eentonige feedback, minder diverse onderwijsstijlen, docenten verliezen beoordelingsvaardigheden. Zou kunnen evolueren naar selectietool voor werkgevers. Studenten kunnen afhankelijk worden van AI-feedback. Waarborgen: docent blijft centraal, regelmatige ethische evaluaties, weerstand tegen feature creep, studentautonomie behouden.

### **Sketch a or some future scenario (s) (20-50 years up front) regarding the technology with the help of storytelling. Start with at least one utopian scenario.**

*This question has not been answered yet.*

### **Sketch a or some future scenario (s) (20-50 years up front) regarding the technology with the help of storytelling. Start with at least one dystopian scenario.**

*This question has not been answered yet.*

### **Would you like to live in one of this scenario's? Why? Why not?**

*This question has not been answered yet.*

### **What happens if the technology (which you have thought of as ethically well-considered) is bought or taken over by another party?**

*This question has not been answered yet.*

### **Impact Improvement: Now that you have thought hard about the future impact of the technology, what improvements would you like to make? List them below.**

*This question has not been answered yet.*